

SELF REGULATED LEARNING DI MASA PANDEMI PADA SANTRI TINGKAT AKHIR DI PONDOK PESANTREN MODERN AL-ISTIQOMAH NGATABARU

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ABSTRAK

Pandemi telah mempengaruhi sistem pendidikan di seluruh dunia, yang mengarah ke penutupan sekolah, universitas, dan perguruan tinggi. Kesulitan pembelajaran daring membuat beberapa sekolah untuk tetap melaksanakan proses belajar mengajar tatap muka langsung dengan protokol kesehatan yang sangat ketat. Tercatat 80 santri memutuskan untuk pindah sekolah. Kemampuan self-regulated learning yang baik pada santri tingkat akhir sangatlah penting agar dapat menyelesaikan segala aktivitas yang ada selama di pondok pesantren. Penelitian ini bertujuan untuk mengetahui bagaimana self-regulated learning di masa pandemi pada santri akhir dipondok pesantren modern Al-istiqomah Ngatabaru. Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan studi kasus. Teknik pengumpulan data dilakukan dengan cara wawancara, observasi, dan dokumentasi. Pengambilan sampel yang digunakan dalam penelitian ini adalah purposive sampling. Penelitian ini melibatkan empat subjek dan dua significant other. Hasil penelitian ini menunjukkan bahwa keempat subjek memiliki perbedaan dan persamaan dalam self-regulated learning selama masa pandemi dilihat berdasarkan aspek-aspek self-regulated learning yang diungkapkan Zimmerman.

Kata kunci: Santri Tingkat Akhir, Self-Regulated Learning, Pandemi.

**SELF REGULATED LEARNING AT THE FINAL LEVEL OF STUDENTS
AT MODERN PONDOK BOSS
AL-ISTIQOMAH NGATABARU IN THE PANDEMIC**

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ABSTRACT

Pandemic has affected the global system of education, resulting in a high rate of school closures, and the difficulty of online learning in colleges and universities. Many schools are permanently open the learning process teach stare advancement direct with protocol great health tight. 80 students registered to decide for move school, ability good self - regulated learning for students' level end really important so that complete all existing activities, while at the cottage boarding school Study this fact involves four subject and two significant other. Subject study this is Students level end lodge Al- Istiqomah Islamic Boarding School new. Study this use method study qualitative. Data collection techniques are carried out with method interviews, observations, and documentation. Research results from this showing that the fourth subject own differences and similarities in self-regulated learning during the pandemic seen based on aspects of self-regulated learning as expressed by Zimmerman

Keywords : *Final Year Santri , Self Regulated Learning, Pandemic.*