

# KEMANDIRIAN SISWA BERPRESTASI DI MAN 3 SLEMAN

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## ABSTRAK

*Kemajuan era industri 4.0 mengharuskan individu untuk siap dan bersaing dalam persaingan. Individu dalam menghadapi persaingan, maka diperlukan kemampuan khusus, yakni kemandirian. Kemandirian memiliki peran penting bagi individu supaya memiliki hasrat untuk bersaing termasuk peserta didik. Kemandirian perlu dimiliki oleh peserta didik supaya mampu bersaing meraih prestasi. Grand teori yang digunakan, teori kemandirian dari Desmita (2019) yang mengungkapkan 3 aspek, yakni kemandirian emosional, kemandirian tingkah laku dan kemandirian nilai. Tujuan penelitian ini untuk mengetahui kemandirian siswa berprestasi di MAN 3 Sleman. Metode penelitian menggunakan kualitatif. Pengumpulan data melalui observasi, wawancara dan dokumentasi dengan melibatkan 3 subjek dan 3 significant other. Teknik pengambilan subjek menggunakan purposive sampling. Hasil dari penelitian, bahwa ketiga subjek memiliki emosional yang bahagia saat mendapatkan prestasi kejuaraan serta mendapatkan respon pujian dari guru-guru atas prestasi yang diraih, memiliki kesopanan terhadap guru-guru seperti menyapa, tersenyum dan berkata yang baik-baik. Terkait tingkah laku subjek mampu menjalankan tugas-tugas dengan penuh tanggung jawab ketika mendapatkan tugas maka subjek akan segera mungkin menyelesaikan tugas tersebut. Subjek juga memahami nilai baik dan buruk, subjek akan lebih memilih mengerjakan pekerjaan yang lebih baik dan penting terlebih dahulu seperti belajar.*

**Kata kunci:** Kemandirian, Perkembangan, Siswa Berprestasi

## INDEPENDENCE OF ACHIEVING STUDENTS IN MAN 3 SLEMAN

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### ABSTRACT

*The progress of the industrial era 4.0 requires individuals to be ready and compete in the competition. In facing competition, individuals need particular abilities, such as independence. Independence has an essential role for individuals who desire to compete, including students. Students should have independence to be able to compete for achievement. The grand theory used, the theory of independence from Desmita (2019), reveals three aspects, e.g., emotional independence, behavioral independence and value independence. This study aimed to determine the independence of outstanding students at MAN 3 Sleman. The research method uses qualitative—data collection through observation, interviews and documentation involving three subjects and three significant others. The technique of taking the subject is using purposive sampling. The study's results show that the three subjects had happy emotions when they got championship achievements and received praise from teachers for their accomplishments. They also had politeness towards teachers, such as greeting, smiling and saying nice things. Regarding the behavior of the subject being able to carry out tasks with full responsibility when getting an assignment, the subject will soon complete the job. Subjects also understand good and bad grades; subjects will prefer to do better and meaningful work first, such as studying.*

**Keywords:** *Independence, Developmental, Achieving Student*