

**PENGARUH *ENTREPRENEURIAL EDUCATION* TERHADAP
ENTREPRENEURSHIP INTENTION DENGAN *SELF-EFFICACY*
SEBAGAI VARIABEL INTERVENING PADA MAHASISWA DI DAERAH
ISTIMEWA YOGYAKARTA (DIY)**


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Abstrak

Penelitian ini bertujuan untuk menganalisis pengaruh *entrepreneurial education* terhadap *entrepreneurship intention* dengan *self-efficacy* sebagai variabel intervening pada mahasiswa di Daerah Istimewa Yogyakarta. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik *purposive sampling*, dengan jumlah responden sebanyak 150 mahasiswa. Data primer dalam penelitian ini dikumpulkan menggunakan metode kuesioner melalui *google form* yang telah di uji validitas dan reliabilitasnya. Analisis data dalam penelitian ini menggunakan analisis statistik deskriptif, uji asumsi klasik yang meliputi uji normalitas, linearitas dan heteroskedastisitas, uji hipotesis yang meliputi uji t, analisis jalur dan koefisien determinasi dengan bantuan program IBM SPSS *Statistic* versi 26. Hasil penelitian menunjukkan bahwa *entrepreneurial education* berpengaruh positif dan signifikan terhadap *entrepreneurship intention*, *entrepreneurial education* berpengaruh positif dan signifikan terhadap *self-efficacy*, *self-efficacy* berpengaruh positif dan signifikan terhadap *entrepreneurship intention* dan *self-efficacy* secara parsial memediasi hubungan antara *entrepreneurial education* terhadap *entrepreneurship intention*.

Kata Kunci: *Entrepreneurial Education, Entrepreneurship Intention, Self-Efficacy*

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**THE EFFECT OF ENTREPRENEURIAL EDUCATION ON
ENTREPRENEURSHIP INTENTION WITH SELF-EFFICACY AS AN
INTERVENING VARIABLE AMONG STUDENTS IN DAERAH ISTIMEWA
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Abstract

This study aims to analyze the influence of entrepreneurial education on entrepreneurship intention with self-efficacy as intervening variable among students in Daerah Istimewa Yogyakarta. The sampling technique in this study was purposive sampling, with 150 students as respondents. Primary data in this research were collected by questionnaire method through Google Forms, that have been tested for validity and reliability. Data analysis in this study were descriptive statistics analysis, classical assumption tests including normality, linearity, and heteroscedasticity tests, hypothesis testing including t-tests, path analysis, and determination coefficient, by using IBM SPSS Statistics version 26. The results of the study show that entrepreneurial education has positive and significant effect on entrepreneurship intention, entrepreneurial education has positive and significant effect on self-efficacy. Subsequently, self-efficacy has positive and significant effect on entrepreneurship intention, and self-efficacy partially mediates the effect of entrepreneurial education on entrepreneurship intention.

Keywords: *Entrepreneurial Education, Entrepreneurship Intention, Self-Efficacy*