


**PENGARUH *ENTREPRENEURIAL EDUCATION* TERHADAP
ENTREPRENEURIAL INTENTION DENGAN *SELF-EFFICACY*
SEBAGAI VARIABEL INTERVENING PADA MAHASISWA DI
KABUPATEN BANYUMAS**

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Abstrak

Penelitian ini bertujuan untuk menganalisis pengaruh *entrepreneurial education* terhadap *entrepreneurial intention* dengan *self-efficacy* sebagai variabel intervening pada mahasiswa di Kabupaten Banyumas. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik *purposive sampling*, dengan jumlah responden sebanyak 105 mahasiswa. Data primer dalam penelitian ini dikumpulkan menggunakan metode kuesioner melalui *google form* yang telah di uji validitas dan reliabilitasnya. Analisis data dalam penelitian ini menggunakan uji analisis deskriptif, uji instrumen (uji validitas dan reliabilitas), uji asumsi klasik (normalitas, linearitas dan heteroskedastisitas), uji persamaan regresi sederhana dan uji hipotesis (uji t, koefisien determinasi dan analisis jalur) dengan bantuan program IBM SPSS *Statistic* versi 25. Hasil penelitian menunjukkan bahwa *entrepreneurial education* berpengaruh positif dan signifikan terhadap *entrepreneurship intention*, *entrepreneurial education* berpengaruh positif dan signifikan terhadap *self-efficacy*, *self-efficacy* berpengaruh positif dan signifikan terhadap *entrepreneurial intention* dan *self-efficacy* secara parsial memediasi hubungan antara *entrepreneurial education* terhadap *entrepreneurial intention*.

Kata Kunci: *Entrepreneurial Education, Entrepreneurial Intention, Self-Efficacy*

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***THE INFLUENCE OF ENTREPRENEURIAL EDUCATION ON
ENTREPRENEURIAL INTENTION WITH SELF-EFFICACY AS AN
INTERVENING VARIABLE IN STUDENTS IN THE KABUPATEN
BANYUMAS***

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Abstract

This study is aimed to analyze the influence of entrepreneurial education on entrepreneurial intention with self-efficacy as intervening variable among students in Kabupaten Banyumas. The sampling technique in this study was purposive sampling, with 105 students as respondents. Primary data in this research were collected by questionnaire method through Google Forms, that had been tested for validity and reliability. Data analysis in this study were descriptive statistics analysis, classical assumption tests including normality, linearity, and heteroscedasticity tests, hypothesis testing including t-tests, and path analysis, and determination coefficient, using IBM SPSS Statistics version 25. The results of the study show that entrepreneurial education has positive and significant effect on entrepreneurial intention, entrepreneurial education has positive and significant effect on self-efficacy, self-efficacy has positive and significant effect on entrepreneurial intention, and self-efficacy partially mediates the effect between entrepreneurial education on entrepreneurial intention.

Keywords: *Entrepreneurial Education, Entrepreneurial Intention, Self-Efficacy*