

PENGARUH PERSEPSI PUNISHMENT TERHADAP KEDISIPLINAN SANTRI DI PONDOK PESANTREN BINA UMAT YOGYAKARTA

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ABSTRAK

Di Pondok Pesantren dimana para santri di bina untuk hidup mandiri disiplin sesuai dengan peraturan yang berlaku, tetapi fakta dilapangan mengatakan bahwa ada salah satu santri yang bolos pada pengajian-pengajian rutin yang diadakan oleh pesantren, kemudian santri tersebut diberikan hukuman, yaitu santri diberikan nasihat serta diberikan tugas untuk menghafal beberapa materi pelajaran yang sudah dipelajari ketika santri tersebut bolos dan tentunya hafalan tersebut harus dilaporkan kepada guru yang bersangkutan. Tujuan dari penelitian ini adalah untuk menguji pengaruh persepsi punishment terhadap kedisiplinan santri. Metode penelitian yang digunakan yaitu metode penelitian kuantitatif. Penelitian ini mendapat 80 responden yang merupakan santri Pondok Pesantren dengan rentang usia 15 hingga 17 tahun. Teknik yang digunakan untuk menentukan sampelnya yaitu purposive sampling. Teknik pengambilan data dengan menggunakan skala. Dan skala yang digunakan ialah skala persepsi punishment dan skala kedisiplinan. Teknik analisis data menggunakan analisis regresi linier sederhana. Hasil dari penelitian ini menunjukkan bahwa persepsi punishment pada kedisiplinan santri kategori sedang. Hasil uji linier sederhana membuktikan jika persepsi punishment terhadap kedisiplinan santri memiliki nilai signifikansi $0,000 < 0,05$ sehingga menerima H_a . Hal tersebut berarti ada pengaruh yang signifikan persepsi punishment terhadap kedisiplinan santri. Pada sumbangan efektif terdapat 73% persepsi punishment terhadap kedisiplinan santri berdasarkan dilihat terhadap persepsi dari terjadinya suatu hukuman kepada santri dimana persepsi merupakan aktivitas yang intergrated, maka seluruh apa yang ada dalam diri individu seperti perasaan, pengalaman, kemampuan berpikir, kerangka acuan, dan aspek-aspek lain yang ada dalam diri individu akan ikut berperan dalam persepsi tersebut (Walgito, 2010).

Kata Kunci: Kedisiplinan, Persepsi Punishment, Santri Pondok Pesantren

THE INFLUENCE OF PUNISHMENT PERCEPTION ON STUDENT DISCIPLINE IN YOGYAKARTA BINA UMAT ISLAMIC BOARDING SCHOOL

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ABSTRACT

At Islamic boarding schools where students are fostered to live independently and discipline according to applicable regulations, but the facts on the ground say that there is one student who skips routine recitations held by the pesantren, then the student is given a punishment, namely the student is given advice and given the task of memorizing some of the subject matter that has been studied when the student skips school and of course the memorization must be reported to the teacher concerned. The purpose of this study was to examine the effect of perceptions of punishment on the discipline of students. The research method used is quantitative research methods. This study got 80 respondents who were Islamic boarding school students with an age range of 15 to 17 years. The technique used to determine the sample is purposive sampling. Data collection techniques using a scale. And the scale used is the perception of punishment scale and the disciplinary scale. Data analysis technique using simple linear regression analysis. The results of this study indicate that the perception of punishment in the discipline of students is in the moderate category. The results of a simple linear test prove that the perception of punishment on student discipline has a significance value of $0.000 < 0.05$ so that H_a is accepted. This means that there is a significant influence on the perception of punishment on the discipline of students. In the effective contribution, there is 73% of the perception of punishment on the discipline of students based on the perception of the occurrence of a punishment against students where perception is an integrated activity, then all that exists within the individual such as feelings, experiences, thinking abilities, frames of reference, and other aspects other aspects that exist within the individual will play a role in this perception (Walgito, 2010).

Keywords: Discipline, Islamic Boarding School Students, Punishment Perception