

# PENGARUH *SELF-PERCEIVED EMPLOYABILITY* TERHADAP ASPIRASI KARIER PADA MAHASISWA TINGKAT AKHIR DI YOGYAKARTA

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## ABSTRAK

*Mahasiswa tingkat akhir merupakan calon lulusan yang akan melanjutkan masa depan ke dunia kerja. Salah satu kemampuan yang dibutuhkan oleh mahasiswa tingkat akhir agar bisa bersaing di dunia kerja adalah memiliki tujuan karier masa depannya atau aspirasi karier. Aspirasi karier merupakan sejauh mana individu mencari peran seperti kepemimpinan, pendidikan lanjutan, dan pengakuan dalam karier dimasa depannya. Salah satu yang memengaruhi aspirasi karier adalah self-perceived employability. Self-perceived employability membantu mahasiswa tingkat akhir memahami kemampuan yang dimiliki untuk mendapatkan pekerjaan. Penelitian ini menggunakan metode kuantitatif, yang bertujuan untuk mengetahui pengaruh self-perceived employability terhadap aspirasi karier pada mahasiswa tingkat akhir di Yogyakarta. Terdapat dua instrumen yang digunakan yaitu skala aspirasi karier (Gregor & O'Brien, 2015) dan skala self-perceived employability (Rothwell, 2008). Subjek dalam penelitian ini merupakan mahasiswa tingkat akhir yang berusia 21 – 25 tahun dan berjumlah 125 mahasiswa. Penentuan jumlah subjek berdasarkan pada rumus Cochran dengan tingkat kesalahan 10% dan teknik sampling yang digunakan adalah teknik purposive sampling. Teknik analisis data dengan menggunakan analisis regresi sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh self-perceived employability terhadap aspirasi karier pada mahasiswa tingkat ahir di Yogyakarta dengan nilai signifikansi sebesar 0,000 ( $< 0,05$ ) dan nilai R Square 0,597. Artinya pengaruh self-perceived employability terhadap aspirasi karier sebesar 59,7 %.*

**Kata kunci:** *Aspirasi Karier, Mahasiswa Tingkat Akhir, Self-perceived employability*

# THE EFFECT OF *SELF-PERCEIVED EMPLOYABILITY* ON CAREER ASPIRATIONS IN FINAL YEAR STUDENTS IN YOGYAKARTA

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## ABSTRACT

*Final year students are prospective graduates who will continue their future into the world of work. One of the abilities needed by final year students to be able to compete in the world of work is to have future career goals or career aspirations. Career aspirations are the extent to which individuals seek roles such as leadership, further education, and recognition in their future careers. One thing that influences career aspirations is self-perceived employability. Self-perceived employability helps final year students understand the abilities they have to get a job. This research uses quantitative methods, which aim to determine the influence of self-perceived employability on career aspirations of final year students in Yogyakarta. There are two instruments used, namely the career aspiration scale (Gregor & O'Brien, 2015) and the self-perceived employability scale (Rothwell, 2008). The subjects in this research were final year students aged 21 – 25 years and totaling 125 students. Determination of the number of subjects was based on the Cochran formula with an error rate of 10% and the sampling technique used was purposive sampling technique. The data analysis technique uses simple regression analysis. The results of the research show that there is an influence of self-perceived employability on career aspirations of advanced level students in Yogyakarta with a significance value of 0.000 (<0.05) and an R Square value of 0.597. This means that the influence of self-perceived employability on career aspirations is 59.7%.*

**Keywords:** Career Aspirations, Final Year Students, Self-Perceived Employability