

PENGARUH KOMPETENSI SOSIAL EMOSIONAL DOSEN DAN *SELF-EFFICACY* TERHADAP KINERJA PERGURUAN TINGGI SWASTA DI DAERAH ISTIMEWA YOGYAKARTA

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Abstrak

Penelitian ini bertujuan untuk menganalisis pengaruh kompetensi sosial emosional dosen dan *self-efficacy* terhadap kinerja perguruan tinggi swasta di Daerah Istimewa Yogyakarta. Populasi dalam penelitian ini yaitu dosen yang berada di perguruan tinggi swasta Daerah Istimewa Yogyakarta dengan sampel sebanyak 96 responden, yang diperoleh melalui teknik *purposive sampling* dan *snowball sampling*. Teknik pengumpulan data menggunakan kuesioner secara langsung dalam bentuk *Google Form* dan dianalisis menggunakan *Statistical Package for the Social Sciences* (SPSS) dengan aplikasi IBM SPSS versi 22 yang dilakukan dengan analisis deskriptif, pengujian instrumen, uji asumsi klasik dan pengujian hipotesis serta koefisien determinasi yang digunakan untuk mengukur seberapa besar variabel independen mempengaruhi variabel dependen. Hasil analisis menunjukkan bahwa kompetensi sosial emosional dosen dan *self-efficacy* berpengaruh positif dan signifikan baik secara parsial maupun simultan terhadap kinerja perguruan tinggi swasta.

Kata Kunci: *Kompetensi Sosial Emosional Dosen, Self-Efficacy, Kinerja Perguruan Tinggi Swasta*

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**THE INFLUENCE OF LECTURERS' SOCIO-EMOTIONAL COMPETENCE
AND SELF-EFFICACY ON THE PERFORMANCE OF PRIVATE HIGHER
EDUCATION IN THE SPECIAL REGION OF YOGYAKARTA**

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Abstract

This study aims to analyze the influence of lecturers' social-emotional competence and self-efficacy on the performance of private universities in the Special Region of Yogyakarta. The population for this study consisted of lecturers at private universities in this region, with a sample of 96 respondents obtained through purposive and snowball sampling techniques. Data collection was conducted using a direct questionnaire in the form of a Google Form, and the data were analyzed using the Statistical Package for the Social Sciences (SPSS), specifically IBM SPSS version 22. The analysis included descriptive statistics, instrument testing, classical assumption testing, hypothesis testing, and the coefficient of determination to measure how much the independent variables affect the dependent variable. The analysis results indicate that lecturers' social-emotional competence and self-efficacy have a positive and significant effect, both partially and simultaneously, on the performance of private universities.

Keywords: *Social Emotional Competence of Lecturers, Self-Efficacy, Private University Performance*