

PENGARUH KONSEP DIRI TERHADAP MOTIVASI BERPRESTASI PADA SISWA MAN X DI BANJARNEGARA

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ABSTRAK

Fenomena motivasi berprestasi siswa secara keseluruhan masih rendah. Berdasarkan hasil survei Programme for International Student Assessment (PISA) pada 2018 menunjukkan siswa memiliki skor dibawah rata-rata. Kemampuan siswa dalam membaca meraih skor 371, sedangkan standar OECD yaitu 487. Penelitian ini bertujuan untuk mengetahui pengaruh konsep diri terhadap motivasi berprestasi pada siswa MAN X Banjarnegara. Subjek penelitian sebanyak 253 orang diambil menggunakan teknik purposive sampling. Metode yang digunakan adalah metode penelitian kuantitatif dengan skala likert. Skala konsep diri disusun berdasarkan teori Fitts (1971) dan skala motivasi berprestasi berdasarkan teori McClelland, (1988). Teknik analisis data yang digunakan adalah analisis regresi linear sederhana. Perhitungan analisis dilakukan dengan menggunakan bantuan perhitungan SPSS 26.0 for Windows. Hasil penelitian menunjukkan bahwa terdapat pengaruh konsep diri terhadap motivasi berprestasi, dengan nilai koefisien regresi sebesar 0,464 dan nilai signifikansi sebesar 0,000 ($P < 0,05$). Konsep diri memiliki kontribusi sebesar 15,6% terhadap motivasi berprestasi.

Kata kunci: Konsep Diri, Motivasi Berprestasi, Siswa

THE INFLUENCE OF SELF-CONCEPT ON ACHIEVEMENT MOTIVATION IN MAN X STUDENTS IN BANJARNEGARA

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ABSTRACT

Overall, student achievement motivation remains low as a phenomenon. According to the 2018 Program for International Student Assessment (PISA) survey, students' scores are below the average. The students' reading ability score was 371, which was lower than the OECD standard of 487. The purpose of this study is to examine the impact of self-concept on the motivation to achieve among students at MAN X Banjarnegara. A purposive sampling technique was used to select 253 research subjects. The method used is a quantitative research method with a Likert scale. The self-concept scale was prepared based on Fitts' theory (1971), and the achievement motivation scale was based on McClelland's theory (1988). The data analysis technique used was simple linear regression analysis. Analysis calculations were carried out using SPSS 26.0 for Windows calculation assistance. The research results show that there is an influence of self-concept on achievement motivation, with a regression coefficient value of 0.464 and a significance value of 0.000 ($P < 0.05$). Self-concept contributes 15.6% to achievement motivation.

Keywords: Achievement Motivation, Self-concept, Student