**Nurline, Siti. 2018.** *The Effectiveness of Short Animated Stories Towards Students’ Understanding on Grammar At Man 3 Sleman. Final Paper. English Education Department, Faculty of Education, University of Technology Yogyakarta. Supervised by Dr. Adnan Zaid, M.Sc.*

***ABSTRACT***

*This study, entitled The Effectiveness of Short Animated Stories towards Students’ Understanding on Grammar at Man 3 Sleman, is aimed to find out whether teaching grammar by using short animated stories was effective.*

*This study belongs to Classroom Action Research. The data collecting techniques that used were tests, interview, and observation. Tests used to get quantitative data, while interview and observation were used to gather qualitative data.*

*The result of the study shows that teaching grammar by using short animated stories was effective. It could raise students’ attention and their learning motivation. It was proved by the improvement of students’ mean score. The students’ mean score in pre-test is 80.89, 82.50 in post-test 1, and 83.56 in post-test 2. The atmosphere of classroom was conducive. Most of the students paid fully attention to the researcher’s explanation during the learning process.*

***Keywords:*** *effectiveness,**grammar, ‘be’, and short animated stories.*

**Nurline, Siti. 2018.** Keefektifan dari Cerita Animasi Pendek kearah Pemahaman Siswa pada Grammar di MAN 3 Sleman*.* Tugas Akhir. Program Studi Pendidikan Bahasa Inggris, Fakultas Pendidikan, Universitas Teknologi Yogyakarta. Dibimbing oleh Dr. Adnan Zaid, MSc.

**ABSTRAK**

Penelitian yang berjudul *The Effectiveness of Short Animated Stories towards Students’ Understanding on Grammar at Man 3 Sleman* bertujuan untuk mencari tahu keefektifan mengajar grammar dengan menggunakan cerita aniamsi pendek.

Penelitian ini termasuk metode penelitian tindakan kelas. Teknik pengumpulan data yang digunakan yaitu test, interview dan observasi. Test digunaakn untuk mendapatkan data kuantitatif, sedangkan interview dan observasi digunakan untuk mengumpulkan data kualitatif.

Hasil dari penelitian ini menunjukkan bahwa mengajar *grammar* dengan menggunakan cerita animasi pendek efektif. Itu bisa meningkatkan perhatian siswa dan motivasi belajar mereka. Hal tersebut dibuktikan dengan perbaikan dari nilai rata-rata siswa. Nilai rata-rata siswa dalam pre-test adalah 80,89 dalam pre-test, 82,50 dalam post-test 1, dan 83,56 dalam post-test 2. Keadaan kelas telah kondusif dan banyak dari siswa memperhatikan pada penjelasan peneliti selama proses pembelajaran.

**Kata kunci :** *grammar , ‘be’*, dan cerita animasi pendek.