

**Waliyah, Siti. 2019.** *Improving Students' Speaking Skill Using Task-Based Communication Method at the Eleventh Grade Students of SMKN 1 Godean in the Academic Year of 2019/2020.* English Education Department, Faculty of Humanities, Education and Tourism, University of Technology Yogyakarta. Consultant: Dra. Budiarti, M.Pd.

#### ABSTRACT

This research was aimed to improve students' speaking skill using Task-Based Communication Method for eleventh grade students of SMKN 1 Godean in the academic year of 2019/2020. The subject of this study was 32 students of class XI AK (Accounting) 3. The research method applied was classroom action research. This study was conducted in two cycles which consisted of 4 meetings. One meeting was for pre-test. The first cycle was conducted in two meetings and the second cycle was conducted in one meeting. The instruments used in this study were speaking test, field notes, questionnaire, interview and documentation. The instruments were used to collect qualitative and quantitative data. The result of the study showed that the students' response in learning speaking was good. Students enjoyed the activities using task-based communication method in class by having a discussion, sharing and cooperating well. In addition, by implementing Task-Based Communication Method, there were some obstacles that the students and the teacher faced in learning speaking. For the students the problems faced were limited of vocabulary, pronunciation, grammar and translation. Meanwhile, the problems that teacher faced were interpersonal skill and the condition of the school. The results of tests proved that Task-Based Communication Method was effective to improve students' speaking skill. It showed students' mean from pre-test (51), post-test I (77.33), and post-test II (90.87). Moreover, the students' mean improvement in percentage was about 26% from pre-test to post-test I, and 39% from pre-test to post-test II.

Keywords: cards, speaking skill, interaction, conversation.

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## INTISARI

Penelitian ini bertujuan untuk meningkatkan kemampuan berbicara siswa kelas XI menggunakan Task-Based Communication Method di SMKN 1 Godean tahun akademik 2019/2020. Subjek pada penelitian ini adalah siswa kelas XI Akuntansi 3 yang terdiri dari 32 orang. Metode penelitian yang digunakan adalah penelitian tindakan kelas. Penelitian ini dilakukan dalam 2 siklus yang terdiri dari 4 pertemuan. Satu pertemuannya untuk melakukan pre-test. Siklus pertama dilakukan dalam 2 pertemuan dan siklus kedua dilakukan dalam 1 pertemuan. Instrumen yang digunakan dalam penelitian ini adalah speaking test, field notes, questionnaire, interview and documentation. Instrumen ini digunakan untuk mengumpulkan data kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa respon siswa dalam pembelajaran speaking menunjukkan baik. Siswa menyukai aktivitas menggunakan Task-Based Communication Method di kelas dengan berdiskusi, berbagi dan bekerjasama dengan baik. Berdasarkan penerapan Task-Based Communication Method. Ada beberapa rintangan yang dihadapi siswa dan guru dalam pembelajaran berbicara. Masalah yang dihadapi siswa adalah keterbatasan kosakata, kesulitan dalam pengucapan, kesalahan, grammar dan penerjemahan kata. Sementara masalah yang dihadapi guru adalah interpersonal skill dan kondisi sekolah. Hasil test siswa membuktikan bahwa metode tersebut efektif untuk meningkatkan kemampuan berbicara siswa. Hasil tersebut ditunjukkan dengan rata-rata siswa dari hasil pre-test (51), post-test I (77.33) dan post-test II (90.87). Selanjutnya, peningkatan rata-rata siswa juga ditunjukkan dalam bentuk persentase yakni sebanyak 26% dari pre-test ke post-test I, dan 39% dari pre-test ke post-test II.

Kata kunci: kartu, kemampuan berbicara, interaksi, percakapan.