

## **ABSTRACT**

**Amelia, Cindy**, 2020. *The Tenth - Grade Students' Ability in Writing Recount Text Using Indonesian Folklore at SMK Negeri 1 Tempel*. Thesis. Yogyakarta: Undergraduate Program of University of Technology Yogyakarta. Advisor: Suryo Sudiro, S.S., M.Hum.

*This research aims to find out the students' ability in writing imaginative recount text using Indonesian folklore and the factors influencing their ability. The participant of this research is tenth grade students majoring in Computer Network Engineering at SMKN 1 Tempel in the academic year 2020/2021, consisting of 22 students. This research was quantitative research data with descriptive statistical approach as the research design. The data were collected through imaginative recount text writing test and questionnaire. Imaginative recount text writing test was used to collect the data related to the students' ability in writing imaginative recount text using Indonesian folklore; and the questionnaire was used to find out the factors that influencing students' ability in writing imaginative recount text using Indonesian folklore. The questionnaire consists of 20 questions.*

*The result of this research shows the mean score of students' ability in writing imaginative recount text using Indonesian folklore is 64.01 or fair, which that ability influenced by (1) the high level of interest of students to read Indonesian folklore; (2) Indonesian folklore is easy to understand; (3) there is basic knowledge about Indonesian folklore since childhood; (4) the lack in understanding about text structure of imaginative recount text; (5) the lack in understanding about language features of imaginative recount text.*

**Keywords:** *Ability, Writing, Imaginative Recount Text, Indonesian Folklore*

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Penelitian ini bertujuan untuk menemukan bagaimana kemampuan siswa dalam menulis Imaginative Recount Text menggunakan cerita rakyat Indonesia dan untuk menemukan faktor-faktor yang mempengaruhi kemampuan mereka. Partisipan dalam penelitian ini adalah siswa-siswa kelas 10 jurusan Teknik Komputer dan Jaringan di SMKN 1 Tempel tahun ajaran 2020/2021, terdiri dari 22 siswa. Peneliti menggunakan data penelitian kuantitatif dengan pendekatan statistik deskriptif sebagai desain penelitian. Data dikumpulkan melalui tes menulis Imaginative Recount Text and angket. Tes menulis Imaginative Recount Text digunakan untuk mengumpulkan data terkait kemampuan siswa dalam menulis Imaginative Recount Text menggunakan cerita rakyat Indonesia; dan angket digunakan untuk menemukan faktor-faktor yang mempengaruhi kemampuannya.

Hasil nilai rata-rata siswa menunjukkan bahwa kemampuan siswa dalam menulis Imaginative Recount Text menggunakan cerita rakyat Indonesia adalah 64.01 atau cukup, yang mana kemampuannya dipengaruhi oleh (1) tingginya tingkat ketertarikan siswa untuk membaca cerita rakyat Indonesia; (2) cerita rakyat Indonesia mudah dipahami; (3) adanya dasar pengetahuan tentang cerita rakyat Indonesia sejak anak-anak; (4) kurangnya pemahaman tentang struktur teks dari imaginative recount text; (5) kurangnya pemahaman tentang fitur-fitur bahasa dari imaginative recount text.

**Kata Kunci:** *Kemampuan, Menulis, Imaginative Recount Text, Cerita Rakyat*

*Indonesia*