

ABSTRACT

Lestari, E. A.2020. Improving Tenth Year Students' Skill in Writing Descriptive Text Using Clustering Technique at SMK Muhammadiyah Berbah. *Final Paper*, English Education Department, Faculty of Humanities, Education, and Tourism, University of Technology Yogyakarta. Advisor: Juhansar, S.Pd.I., MA.

This research aims to describe the implementation of clustering technique to improve students' skill in writing descriptive text, to find out the students' participation in learning descriptive text using clustering technique, including to discover its improvement in learning descriptive text using clustering technique at SMK Muhammadiyah Berbah in academic year 2019/2020. The researcher conducted this research to tenth year students of Tata Busana which consisted of 30 students. The research was conducted using classroom action research where the researcher acted as the teacher. The researcher conducted the research in two cycles which consisted of four meetings. The data of this research were in forms of qualitative and quantitative data. The qualitative data were obtained by observing the learning-teaching process of writing descriptive text using clustering technique, interviewing the students of class X Tata Busana and the English teacher. Meanwhile, the quantitative data were acquired through the pre-test, post-test I and the post-test II. The result of this research showed how the implementation of the clustering technique in improving students' skill in writing descriptive text, It could get students' participation about attention, students were more active, motivated and serious in learning writing descriptive text. The results of the pre-test and post-tests proved that the clustering technique can improve the students' writing skill. It could help students easier to express the ideas into descriptive text. The students who just gained 67.49 in the pre-test, were able to increase their score up to 75 in the post-test I, the students who passed the Minimum Mastery Criterion can increase score up to 79.87 in the post-test II. Moreover from the mean improvement percentage about 16.6% from the pre-test, 36.6% from the post-test I, and 86.6% from the post-test II. Related to the result, it showed there was improvement of students' score in writing descriptive text.

Keywords: *Improving, Learning-Teaching, Writing Skill, Descriptive Text, Clustering Technique.*

INTISARI

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Penelitian ini bertujuan untuk mendeskripsikan bagaimana implementasi *clustering technique* untuk meningkatkan kemampuan menulis siswa dalam menulis teks deskriptif, untuk menemukan partisipasinya siswa dalam belajar menulis teks deskriptif menggunakan *clustering technique*, termasuk menemukan peningkatannya dalam belajar menulis teks deskriptif menggunakan *clustering technique* di SMK Muhammadiyah Berbah pada tahun akademik 2019/2020. Penelitian ini dilakukan dalam dua siklus yang terdiri dari empat pertemuan. Data penelitian ini berbentuk dalam kualitatif dan kuantitatif data. Data kualitatif diperoleh dengan mengobservasi proses pembelajaran menulis teks deskriptif menggunakan *clustering technique*, mewawancarai siswa kelas X Tata Busana dan guru bahasa inggris. Sementara itu, data kuantitatif diperoleh dari *pre-test*, *post-test I*, *post-test II*. Hasil dari penelitian ini menunjukkan bahwa bagaimana implementasi dari *clustering technique* dalam meningkatkan kemampuannya siswa dalam menulis teks deskriptif. *Clustering technique* dapat menarik perhatian siswa dalam partisipasi siswa menjadi lebih aktif lagi, termotivasi, dan serius dalam belajar menulis teks deskriptif. Hasil dari *pre-test* dan *post-test* dibuktikan bahwa *clustering technique* dapat meningkatkan kemampuan menulisnya siswa. Teknik ini dapat membantu siswa lebih mudah untuk mengekspresikan ide ke dalam teks deskriptif. Siswa yang memperoleh nilai rata-rata 67.49 dalam *pre-test*, bisa meningkatkan skor menjadi 75 dalam *post-test I*, siswa yang memenuhi KKM dapat mendapatkan skor hingga 79.87 dalam *post-test II*. Selanjutnya, persentasi rata-rata dari *pre-test* sebesar 16.6%, dari *post-test I* sebesar 36.6% dan dari *post-test II* sebesar 86.6%. Berdasarkan hasilnya, penelitian ini menunjukkan terdapat peningkatan dalam nilainya siswa dalam menulis deskriptif teks.

Kata kunci: *Peningkatan, Pembelajaran, Kemampuan Menulis, Teks Deskriptif, Teknik Klustering.*