

ABSTRACT

Panuti, Sri, 2020. *“The Students’ Achievement in Writing Descriptive Text Using Simple Present Tense at SMA N 1 Randublatung”* Thesis. Yogyakarta: Undergraduate Program of University of Technology Yogyakarta. Advisor: Dra. Budiarti, M. Pd.

This study aims to describe the students' achievement in writing descriptive texts using the simple present tense and to find out the factors that influence students in writing. The research subjects were tenth grade social science at SMA N 1 Randublatung. The method of this research used quantitative descriptive. The data were taken from a test and questionnaire. The test was given to obtain data related to student achievement in writing descriptive texts and a questionnaire. The questionnaire was used to find out the factors that influence their achievement. The test results showed that the mean was 76 or passed the KKM. Meanwhile, this achievement was influenced by (1) teaching and learning process; (2) the method and technique; (3) the interest; and (4) the students lack of practice in writing descriptive text.

Keywords: *achievement, descriptive text, simple present tense, student writing, english language learning.*

ABSTRAK

Panuti, Sri, 2020. *“The Students’ Achievement in Writing Descriptive Text Using Simple Present Tense at SMA N 1 Randublatung”* Tugas Akhir. Yogyakarta: Program Sarjana Universitas Teknologi Yogyakarta. Pembimbing: Dra. Budiarti, M. Pd.

Penelitian ini bertujuan untuk mendeskripsikan hasil belajar siswa dalam menulis teks deskriptif dengan menggunakan simple present tense dan untuk mengetahui faktor-faktor yang mempengaruhi siswa dalam menulis teks deskriptif. Subjek penelitian adalah siswa kelas X di SMA N 1 Randublatung. Metode penelitian ini menggunakan kuantitatif deskriptif. Data diambil dari tes dan angket. Tes diberikan untuk memperoleh data terkait prestasi belajar siswa dalam menulis teks deskriptif dan angket. Kuesioner digunakan untuk mengetahui faktor-faktor yang mempengaruhi prestasi mereka. Hasil tes menunjukkan mean 76 atau lulus KKM. Sementara itu, pencapaian ini dipengaruhi oleh (1) proses belajar mengajar; (2) metode dan teknik; (3) ketertarikan; dan (4) kurangnya praktik siswa dalam menulis teks deskriptif.

Kata kunci: *prestasi, teks deskriptif, simple present tense, menulis, pembelajaran bahasa inggris.*