

ABSTRACT

Performance is the level of success of a person in a certain period when carrying out his job in the form of standards of work results and targets that have been achieved. Assessment is also one of the benchmarks in assessing the quality of the teacher or tutor. In monitoring the quality of teachers, tutoring always evaluates the performance of the teachers to improve the quality of teachers. Therefore, it requires human resources who have high competence and loyalty. The teacher's assessment of this tutoring has not referred to the criteria it should have. The aim is to build the quality of teachers by giving awards in the form of ranking to be an alternative to improving the quality of teachers. To prevent inaccuracy in the assessment, a system is needed that can provide an alternative in the assessment for determining the evaluation of the competence of tentors by referring to predetermined criteria. The method used in this system is the Analytical Hierarchy Process (AHP) method. The results of this study indicate a consistency ratio value of 0.063, which means less than the consistency ratio value used, which is 0.1, so that it is consistent and the results of these calculations are acceptable. This decision support system is expected to be able to provide the right alternative in evaluating the competency assessment of tentors appropriately, accurately, and effectively.

Keywords: Decision Support System, Teacher, Analytical Hierarchy Process (AHP)