



Sayit Abdul Karim <sayit.a.k@uty.ac.id>

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## [REGISTER] Submission Acknowledgement

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**Faizal Risdianto** <ejournal@uinsalatiga.ac.id>  
Kepada: Sayit Karim <sayit.a.k@uty.ac.id>

23 Februari 2023 pukul 16.34

Sayit Karim:

Thank you for submitting the manuscript, "Exploring Qualities that Prevent EFL Teachers from Redundancy" to Register Journal. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejournal.uinsalatiga.ac.id/index.php/register/authorDashboard/submission/87>

Username: sayit\_karim

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Faizal Risdianto

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REGISTER JOURNAL

[Register Journal \(uinsalatiga.ac.id\)](https://ejournal.uinsalatiga.ac.id)

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**[REGISTER] Editor Decision**

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**Hanung Triyoko** <ejournal@uinsalatiga.ac.id>

15 April 2023 pukul 22.12

Kepada: Sayit Karim &lt;sayit.a.k@uty.ac.id&gt;, I Dewa Gede Rat Dwiyanan Putra &lt;ratdwiyanaputra@uhnsugriwa.ac.id&gt;, Iswandany Kaslan &lt;eonekaslan@yahoo.com&gt;

Sayit Karim, I Dewa Gede Rat Dwiyanan Putra, Iswandany Kaslan:

We have reached a decision regarding your submission to Register Journal, "Exploring Qualities that Prevent EFL Teachers from Redundancy".

Our decision is: Revisions Required

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Reviewer A:Recommendation: Revisions Required  
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REGISTER JOURNAL[Register Journal \(uinsalatiga.ac.id\)](http://uinsalatiga.ac.id)**C-Exploring+Qualities+that+Prevent+EFL+Teachers+from+Redundancy.docx**

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Sayit Abdul Karim <sayit.a.k@uty.ac.id>

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## [REGISTER] Editor Decision

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**Sayit Abdul Karim** <sayit.a.k@uty.ac.id>  
Kepada: Hanung Triyoko <ejournal@uinsalatiga.ac.id>

16 April 2023 pukul 13.37

Dear Editor of Register Journal,  
I've attached the revised manuscript via the system and email. The revised ones are in grey as per requested by the second reviewer

Thank you and regards,  
Corresponding author  
Sayit Abdul Karim

[Kutipan teks disembunyikan]



**Exploring Qualities that Prevent EFL Teachers from Redundancy-revised 16-04-2023.docx**

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**[REGISTER] Editor Decision**

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**Hanung Triyoko** <ejournal@uinsalatiga.ac.id>

15 April 2023 pukul 22.12

Kepada: Sayit Karim &lt;sayit.a.k@uty.ac.id&gt;, I Dewa Gede Rat Dwiyanan Putra &lt;ratdwiyanaputra@uhnsugriwa.ac.id&gt;, Iswandany Kaslan &lt;eonekaslan@yahoo.com&gt;

Sayit Karim, I Dewa Gede Rat Dwiyanan Putra, Iswandany Kaslan:

We have reached a decision regarding your submission to Register Journal, "Exploring Qualities that Prevent EFL Teachers from Redundancy".

Our decision is: Revisions Required

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Reviewer A:Recommendation: Revisions Required  
-----

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REGISTER JOURNAL[Register Journal \(uinsalatiga.ac.id\)](http://uinsalatiga.ac.id)**C-Exploring+Qualities+that+Prevent+EFL+Teachers+from+Redundancy.docx**

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**[REGISTER] Editor Decision**

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Mr. <ejournal@uinsalatiga.ac.id>

19 April 2023 pukul 17.34

Kepada: Sayit Karim <sayit.a.k@uty.ac.id>, I Dewa Gede Rat Dwiyanan Putra <ratdwiyanaputra@uhnsugriwa.ac.id>, Iswandany Kaslan <eonekaslan@yahoo.com>

Sayit Karim, I Dewa Gede Rat Dwiyanan Putra, Iswandany Kaslan:

We have reached a decision regarding your submission to Register Journal, "Exploring Qualities that Prevent EFL Teachers from Redundancy".

Our decision is to: Accept Submission

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[Register Journal \(uinsalatiga.ac.id\)](http://uinsalatiga.ac.id)



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**[REGISTER] Editor Decision****REGISTER JOURNAL** <register@uinsalatiga.ac.id>

19 April 2023 pukul 20.00

Kepada: Sayit Karim &lt;sayit.a.k@uty.ac.id&gt;, I Dewa Gede Rat Dwiwana Putra &lt;ratdwiwanaputra@uhnsugriwa.ac.id&gt;, Iswandany Kaslan &lt;eonekaslan@yahoo.com&gt;

Dear Sayit Karim, I Dewa Gede Rat Dwiwana Putra, Iswandany Kaslan:

We have reached a decision regarding your submission to Register Journal, "Exploring Qualities that Prevent EFL Teachers from Redundancy".

Our decision is to: Accept Submission

On behalf of the Editorial Board, I'd like to inform the acceptance of your manuscript for June 2023 issue it will appear in REGISTER JOURNAL, New web journal: [Register Journal \(uinsalatiga.ac.id\)](http://Register Journal (uinsalatiga.ac.id)), but still there will be proofread by a Foreign proofreader and lay-outing the manuscript into PDF format (it will take four until five weeks), and at present, the next step will be :

1. please download, write down, and send back to this e-mail [register@iainsalatiga.ac.id](mailto:register@iainsalatiga.ac.id) this ms. word file containing a statement of originality along with your digital signature: [https://drive.google.com/file/d/1dBKx\\_UhcBhJ7398sqfFrJgxESWK9Bk4A/view](https://drive.google.com/file/d/1dBKx_UhcBhJ7398sqfFrJgxESWK9Bk4A/view)
2. please transfer the APC/Article-processing Charge of 150 USD or IDR 2.000.000,- to this account data:

**Accepted manuscripts WILL NOT BE PUBLISHED** until payment has been received.

There are two modes of payment :

- (1). The author may send through **Direct Deposit from any bank to our bank account** with the following details:

- (1) This is the name and bank account to transfer the fee:

Bank Account Number: **0966-465-505****Bank Name : BNI (BANK NEGARA INDONESIA ) 46****SWIFT CODE** **BNINIDJA ( Only for Foreign payment transfer)**  
**(8 characters)****Account Name** : Faizal Risdianto

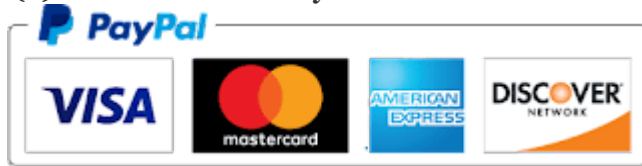
- or this one (2) This is the name and bank account to transfer the fee:

Bank Account Number: **1030-007-794-551****Bank Name : BANK MANDIRI****SWIFT CODE** **BMRIIDJA ( Only for Foreign payment transfer)**  
**(8 characters)****Account Name** : Faizal Risdianto

\*Please email your copy of the publication fee deposit slip to:

[register@iainsalatiga.ac.id](mailto:register@iainsalatiga.ac.id), cc: [risdiantofaizal@gmail.com](mailto:risdiantofaizal@gmail.com)

### (2) Credit Card and PayPal



If you have a credit card or PayPal account, we strongly encourage you to pay the fee through PayPal. PayPal enables users, whether or not they are PayPal members, to use all major credit cards, including Visa, Mastercard, Discover, and American Express. PayPal is fast, secure, and free. This is the direct link to use PayPal: <https://www.paypal.me/FaizalRisdianto>

### (3) WISE Transfer



<https://wise.com/invite/u/faizalr9>

**The waiver policy is not applicable.** We regret that the publication fees cannot be waived or reduced in any case.

--

Regards,  
Editor in Chief  
Faizal Risdianto, S.S., M.Hum  
[register@iainsalatiga.ac.id](mailto:register@iainsalatiga.ac.id)  
[Register Journal \(uinsalatiga.ac.id\)](http://uinsalatiga.ac.id)

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Best Regards,  
Faizal Risdianto  
**Editor in Chief**

### **REGISTER Journal**

**Published by:** UIN Salatiga, ISSN 2503-040X (online)

**Contact Us:** Jl. Lingkar Salatiga Km. 02, Pulutan, Sidorejo, Salatiga, Central Java, Indonesia



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Sayit Abdul Karim <sayit.a.k@uty.ac.id>

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## APC & Statement of Originality

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Sayit Abdul Karim <sayit.a.k@uty.ac.id>

24 April 2023 pukul 22.14

Kepada: Jurnal Register IAIN Salatiga <register@iainsalatiga.ac.id>

Dear Editor-in-Chief

I've attached the APC receipt and the statement of originality.

Thank you and best regards,  
Corresponding author,  
Sayit Abdul Karim

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### 2 lampiran



**APC Receipt-sayit.jpeg**  
43K



**STATEMENT for ORIGINALITY for REGISTER Journal-fix.doc**

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## Letter of Acceptance

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**REGISTER JOURNAL** <register@uinsalatiga.ac.id>

27 April 2023 pukul 02.59

Kepada: Sayit Karim <sayit.a.k@uty.ac.id>

Dear I Dewa Gede Rat Dwiyana Putra, Sayit Abdul Karim, Iswandany Kaslan

Please find the attachment of this E-mail containing an acceptance letter for You. For your info, there will be proofread by our language editor, and after three weeks, I will inform you of the proofreading result if you have revised the final copy editing. The last step will be a PDF layout, and all the manuscripts for the June 2023 issue edition will appear on the web journal.

A great many thanks for your contribution and cooperation.

--

Best Regards,

Faizal Risdianto

**Editor in Chief**

**REGISTER Journal**

**Published by:** UIN Salatiga, ISSN 2503-040X (online)

**Contact Us:** Jl. Lingkar Salatiga Km. 02, Pulutan, Sidorejo, Salatiga, Central Java, Indonesia



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Sayit Abdul Karim <sayit.a.k@uty.ac.id>

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## [REGISTER] New notification from Register Journal

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Mr. <ejournal@uinsalatiga.ac.id>  
Balas Ke: Faizal Risdianto <risdiantofaizal@gmail.com>  
Kepada: Sayit Karim <sayit.a.k@uty.ac.id>

27 April 2023 pukul 03.53

You have a new notification from Register Journal:

An issue has been published.

Link: <https://ejournal.uinsalatiga.ac.id/index.php/register/issue/current>

Faizal Risdianto

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REGISTER JOURNAL


[Register Journal \(uinsalatiga.ac.id\)](https://ejournal.uinsalatiga.ac.id)

**Revised version****Participants** [Edit](#)

Faizal Risdianto (frisdianto)

Sayit Karim (sayit\_karim)

**Messages**

Note	From
<p>Dear Editor-in-Chief,</p> <p>I have attached a file of our manuscript (the revised version- in yellow and green bold) as requested by the reviewer.</p> <p>Thanks, and best regards, the corresponding author,</p> <p>Sayit Abdul Karim</p> <p> <a href="#">FIRST REVIEW Exploring Qualities that Prevent EFL Teachers from Redundancy-revised 28-03-2023.docx</a></p>	<p>sayit_karim 2023-03-28 02:17 PM</p>


[Add Message](#)

**Revised version****Participants** [Edit](#)

Faizal Risdianto (frisdianto)

Sayit Karim (sayit\_karim)

**Messages**

Note	From
<p>Dear Editor-in-Chief,</p> <p>I have attached a file of our manuscript (the revised version- in yellow and green bold) as requested by the reviewer.</p> <p>Thanks, and best regards, the corresponding author,</p> <p>Sayit Abdul Karim</p> <p> <a href="#">FIRST REVIEW Exploring Qualities that Prevent EFL Teachers from Redundancy-revised 28-03-2023.docx</a></p>	<p>sayit_karim 2023-03-28 02:17 PM</p>

[Add Message](#)

# English Language Learning Mobile Application (ELLMA) Acceptance Questionnaire

The development of mobile application which focus on English language learning gives a massive change to the way students learn English. English language learning mobile application (ELLMA) enables students to learn English independently at anytime and anywhere. However, this phenomenon is still debateable as the perceived effectiveness of ELLMA is different among the users.

Your response on this questionnaire would help us to understand the your attitudes toward and perceived effectiveness of ELLMA which will be beneficial for the improvement of your mobile English language learning experience.

Please read the questions and instructions carefully and write or choose the best answer that represent your thought.

Thank you for your valuable participation.

Perkembangan aplikasi mobile yang fokus pada pembelajaran bahasa Inggris memberikan perubahan besar pada cara siswa belajar bahasa Inggris. Aplikasi mobile untuk pembelajaran bahasa Inggris "English language learning mobile application" (ELLMA) memungkinkan siswa untuk belajar bahasa Inggris secara mandiri kapan saja dan di mana saja. Namun, fenomena ini masih bisa diperdebatkan karena tidak semua pengguna merasakan manfaat yang sama dari ELLMA.

Tanggapan Anda pada survei ini akan membantu kami untuk memahami sikap dan pendapat Anda tentang manfaat ELLMA, yang akan digunakan untuk meningkatkan pengalaman belajar bahasa Inggris seluler Anda.

Silakan baca pertanyaan dan instruksi dengan seksama dan tulis atau pilih jawaban terbaik yang mewakili pemikiran Anda.

Terima kasih atas partisipasi Anda yang berharga.

\* Required

1. **Email address \***

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2. **Do you use any mobile application to learn English? \***

Apakah anda menggunakan aplikasi mobile (e.g Hello English, Duolingo, etc.) untuk belajar bahasa Inggris?

*Mark only one oval.*

- Yes / Ya
- No / Tidak      *Stop filling out this form.*

## ELLMA Familiarities and Usage Frequency

**3. Choose or write any mobile applications that you ever used to learn English! You may choose more than one. \***

Silahkan pilih atau tuliskan aplikasi mobile yang pernah anda gunakan untuk belajar bahasa Inggris! Anda bisa memilih lebih dari satu.

*Check all that apply.*

- Hello English
- Duolingo
- Playposit
- 50 Languages
- FluentU
- Other: \_\_\_\_\_

**4. How long have you been using those applications? \***

Berapa lama anda telah menggunakan aplikasi tersebut?

*Mark only one oval.*

- Less than 1 month / Kurang dari 1 bulan
- 1 - 3 months / 1 - 3 Bulan
- 3 - 6 months / 3 - 6 Bulan
- 6 - 12 months / 6 - 12 Bulan
- More than 1 year / Lebih dari satu tahun
- Other: \_\_\_\_\_

**5. How often do you use those applications? \***

Seberapa sering anda menggunakan aplikasi tersebut?

*Mark only one oval.*

- Every time / Setiap saat
- Every day / Setiap hari
- Only at weekends / Hanya di akhir pekan
- Rarely / Jarang
- Almost Never / Hampir tidak pernah (Hanya pada saat menginstal saja)
- Other: \_\_\_\_\_

**6. If you ever use more than one application, please write any differences among those applications! (Optional)**

Jika Anda pernah menggunakan lebih dari satu aplikasi, tolong tuliskan perbedaan diantara aplikasi-aplikasi tersebut! (Boleh dikosongkan)

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## Perceived Usefulness, Ease of Use, Attitudes and Intention to Use ELLMA

In this section, ELLMA stand for "English Language Learning Mobile Application" that you ever use.

Pada bagian ini, ELLMA merupakan singkatan dari "English Language Learning Mobile Application" / aplikasi mobile pembelajaran bahasa Inggris yang pernah anda gunakan.

7. **Using English Language Learning Mobile Application (ELLMA) would enable me to understand English more quickly. \***

Saya akan dapat memahami bahasa Inggris lebih cepat dengan menggunakan aplikasi mobile pembelajaran bahasa Inggris "English Language Learning Mobile Application" (ELLMA).

*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

8. **Using ELLMA would improve my learning performance. \***

Saya akan mampu meningkatkan kegiatan belajar bahasa Inggris dengan menggunakan ELLMA.

*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

9. **Using ELLMA would enhance my effectiveness in learning English. \***

Saya akan mampu meningkatkan efektivitas belajar Bahasa Inggris dengan menggunakan ELLMA.

*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

**10. Using ELLMA would improve my English proficiency. \***

Saya akan mampu meningkatkan kemampuan berbahasa Inggris dengan menggunakan ELLMA.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

11.

**Using ELLMA would make it easier to learn English. \***

Belajar bahasa Inggris akan menjadi lebih mudah jika menggunakan ELLMA.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

12.

**I would find ELLMA useful in learning English. \***

Saya akan menyadari bahwa ELLMA sangat berguna dalam mempelajari bahasa Inggris.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

13.

**Learning to use ELLMA would be easy for me. \***

Bagi saya, belajar cara menggunakan ELLMA sangat mudah.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju



**14. I would find it easy to get the lesson that I want to learn in ELLMA. \***

Akan sangat mudah bagi saya untuk mendapatkan pelajaran bahasa Inggris yang ingin saya pelajari dalam ELLMA.

*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

15.

**All instructions given by ELLMA are clear and understandable. \***

Semua petunjuk yang diberikan oleh ELLMA jelas dan dapat dimengerti

*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

16.

**I would find ELLMA to be flexible to interact with. \***

Saya menyadari bahwa ELLMA sangat fleksibel dalam penggunaannya.

*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

17.

**It would be easy for me to become skillful at using ELLMA. \***

Sangat mudah untuk saya untuk menjadi mahir dalam menggunakan ELLMA.

*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

**18. I would find ELLMA easy to use. \***

Saya menyadari bahwa ELLMA sangat mudah digunakan.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

19.

**ELLMA makes English more interesting. \***

ELLMA membuat pelajaran bahasa Inggris lebih menarik.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

20.

**Learning English using ELLMA is fun. \***

Belajar bahasa Inggris dengan ELLMA sangat menyenangkan.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

21.

**I Like using ELLMA in learning English. \***

Saya sangat senang menggunakan ELLMA untuk belajar bahasa Inggris.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

**22. I plan to use ELLMA to learn English in the future. \***

Saya berencana untuk menggunakan ELLMA untuk belajar bahasa Inggris terus-menerus.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

23.

**I will continue to use ELLMA to learn English in the future. \***

Saya akan melanjutkan untuk menggunakan ELLMA terus-menerus.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

24.

**I will recomend others to use ELLMA to learn English. \***

Saya akan mengajak orang lain untuk menggunakan ELLMA untuk belajar bahasa Inggris.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

25.

**I will keep myself updated with ELLMA in the future. \***

Saya akan tetap mengikuti perkembangan ELLMA di masa yang akan datang.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

**26. I will try to use any new ELLMA in the future. \***

Saya akan coba untuk memakai ELLMA yang baru di masa yang akan datang.  
*Mark only one oval.*

- Strongly Agree / Sangat setuju
- Agree / Setuju
- Undecided / Belum tahu
- Disagree / Tidak setuju
- Strongly Disagree / Sangat tidak setuju

**Perceived Effect of ELLMA**

**27. Have you noticed any impact of using ELLMA on: \***

Apakah anda merasakan pengaruh dari penggunaan ELLMA pada:  
*Mark only one oval per row.*

	Yes	No
Your knowledge on socio-cultural background of English language? / Pengetahuan anda tentang latar belakang sosial dan budaya dari bahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your interest in the English speaking country(ies)? / Ketertarikan anda terhadap negara-negara dimana penduduknya berbahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your interest in the culture associated with English language? / Ketertarikan anda terhadap budaya yang berhubungan dengan bahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your knowledge in selecting, sequencing and arranging words in English? / Kemampuan anda dalam memilih, menyusun dan mengkombinasikan kata-kata dalam bahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your English language fluency? / Kelancaran anda dalam berbahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your knowledge in English spelling and pronunciation? Pengetahuan anda dalam ejaan dan pelafalan bahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your vocabulary? / Pengetahuan anda tentang kosa kata berbahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your knowledge of English grammar? / Pengetahuan anda tentang aturan tata bahasa dalam bahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your language skills (listening, reading, speaking & writing) in general? / Kemampuan berbahasa Inggris (membaca, mendengarkan, berbicara & menulis) anda secara umum?	<input type="radio"/>	<input type="radio"/>
Your knowledge about familiar expressions e.g. idioms in English? / Pengetahuan anda tentang istilah-istilah umum e.g. idiom, dalam bahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your knowledge on how to start a conversation with English speakers? Pengetahuan anda tentang cara memulai percakapan dengan penutur bahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your knowledge on how to interact in a conversation? / Pengetahuan anda tentang cara berinteraksi dalam sebuah percakapan?	<input type="radio"/>	<input type="radio"/>
Your strategy in learning English? / Strategi Anda dalam belajar bahasa Inggris?	<input type="radio"/>	<input type="radio"/>

	Yes	No
Your motivation to study the target language? / Motivasi anda dalam mempelajari bahasa Inggris?	<input type="radio"/>	<input type="radio"/>
Your Autonomy and Self-directed learning? / Kemandirian Anda dalam belajar bahasa Inggris?	<input type="radio"/>	<input type="radio"/>

28. **Do you think ELLMA could replace the role of English teacher? (You may explain your answer in the comment box below) \***

Menurut anda, apakah ELLMA dapat menggantikan peran guru Bahasa Inggris? (Anda dapat menjelaskan jawaban anda pada kotak komentar di bawah)

*Mark only one oval.*

Yes

No

29. **Comments:**

Komentar:

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## Additional Information

30. **Gender \***

Jenis Kelamin

*Mark only one oval.*

Female / Perempuan

Male / Laki-laki

Prefer not to say / Saya memilih untuk tidak menyebutkan jenis kelamin.

31. **How old are you? \***

Berapa umur anda sekarang?

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**32. Current Education Level \***

Jenjang pendidikan anda saat ini?

*Mark only one oval.*

- Junior High School / Sekolah Menengah Pertama (SMP)
- Senior High School / Sekolah Menengah Atas (SMA)
- Bachelor (S1) / Sarjana (S1)
- Master (S2) / Master (S2)
- Doctorate (S3) / Doktor (S3)
- Other: \_\_\_\_\_

33.

**School or Institution \***

Nama institusi atau sekolah tempat anda belajar.

\_\_\_\_\_

34.

**Major or Department \***

Nama jurusan tempat anda belajar.

*Mark only one oval.*

- English Language Teaching/Education / Pendidikan Bahasa Inggris
- English Literature / Sastra Inggris
- Hospitality / Perhotelan
- Other: \_\_\_\_\_

35.

**Other Comments:**

Komentar lainnya:

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